



"I definitely like the TLM [curriculum] and how that was all differentiated. It really did target the intervention group. It targeted the on-level [group] and then it provided some good higher order thinking."

"I think that in the conversations we had about being a mathematician made students think about themselves as mathematicians more. So, rather than doing it just because the teacher told you to do it, I think it made them step back and you know, think about how they approach number models."

THANK YOU!



Thank you for your participation in the "Thinking Like Mathematicians: Challenging All Grade 3 Students" research study. We have gathered some reflections you and fellow participants shared about the curriculum and its focus on algebraic thinking, multiplication, and division. We sincerely appreciate your support, which is essential to this math research study.



"We really do need to be like extra cognizant of the activities we choose for our students to make sure they're meaningful and they're not just more; they're creative and just focusing on the different areas of their brain and getting them to think in ways that they might be uncomfortable but it's helping them to grow. I really liked that about those [TLM] activities."

"I learned that if you have it set-up ahead of time, like this [curriculum] is completely set-up ahead of time, it's not as overwhelming to differentiate because it is so differentiated, everything along the way."

"We loved the theme and we were able to make it fun and they were very engaged with it. I felt with this curriculum versus any other I've taught [students] genuinely were excited to do math every day."